## COVERAGE OBGAMIZTION \& ISSPRATION

Planning your yearbook pages can be difficult this year. What events are still taking place? What's been modified? What's been cancelled entirely? We've got some inspiration here to help you ensure that your coverage is still as well rounded and inclusive as it's been in the past.

## WHAT DOES COVERAGE LOOK LIKE?

In typical yearbook, you'll want to organize your content by Category. The categories we see most often are Student Life, Athletics, Academics, Clubs and Organizations, and People. We have what percentage of the book should go to each category listed for you below.

- $11 \%$ of your book should cover Student Life
- $20 \%$ should cover Clubs and Academics
- $21 \%$ can go to Athletics
- $24 \%$ for People
- $21 \%$ to Reference
*Adding these up you may notice it comes to $97 \%$ - you always want to leave some wiggle room!
On the following pages we have a side by side comparison of what your yearbook page ladder may have looked like in the past, and a modified ladder to show what some items you can replace with are, while keeping the above percentages roughly the same. This year, we're actually recommending a chronologial book, and we have a page ladder sample of that as well.


## PAGE LADDER BY CATEGORY

The most typical type of page organization is to organize your pages by category. Your sports are kept together, and your clubs are all in one set of pages. This can make it easy to find coverage without looking through the index, but it can also make it hard to fill in holes when events are missed or cancelled, or if you simply don't have as much coverage as you'd planned for. Below we have a typical page ladder, as well as a page ladder with COVID coverage side by side, so you can see how we replace content while keeping coverage the same.

| PAGES | SECTION | TYPICAL COVERAGE | ALTERNATIVE COVERAGE |
| :---: | :---: | :---: | :---: |
| 1 | Theme Pages | Title Page | Title Page |
| 2-3 | Theme Pages | Opening Page | Opening Page |
| 4-5 | People | Admin page | Selfies of individuals |
| 6-7 | People | Staff pages | Selfies of individuals |
| 8-9 | People | Staff pages | Selfies of individuals |
| 10-11 | People | Staff pages | Selfies of individuals |
| 12-13 | People | Freshman pages | Selfies of individuals |
| 14-15 | People | Freshman pages | Selfies of individuals |
| 16-17 | People | Freshman pages | Selfies of individuals |
| 18-19 | People | Sophomore Pages | Selfies of individuals |
| 20-21 | People | Sophomore Pages | Selfies of individuals |
| 22-23 | People | Sophomore Pages | Selfies of individuals |
| 24-25 | People | Junior Pages | Selfies of individuals |
| 26-27 | People | Junior Pages | Selfies of individuals |
| 28-29 | People | Junior Pages | Selfies of individuals |
| 30-31 | Student Life | Divider Page | Divider Page |
| 32-33 | Student Life | Drama | Ask students to define their lives during a pandemic in three or six words. The possibilities are endless. Design with beautiful typography when photos are limited. Pose the question on social media. |
| 34-35 | Student Life | Musical | Streaming content. Which series are binge-worthy? Preferred platforms? Watch parties? |
| 36-37 | Student Life | Art Show | What art are students creating on their own time? |
| 38-39 | Student Life | Choir | New hobbies/skills developed while at home. Could also include chores and what was expected at home. |
| 40-41 | Student Life | Vocal Jazz | Top purchases during Quarantine. Who's picked up the most unusal item? |
| 42-43 | Student Life | Concert Band | Shortages and substitutions - how do students deal with items in short supply? Think toilet paper, disinfectant wipes, hand sanitizer, etc.. Add price of gasoline and how it has dropped. |


| 44-45 | Student Life | Jazz Band | Student jobs. How did the pandemic affect working condi- tions? Delivery driver stories. Baby-sitting. Survey students to find the kinds of jobs they had. What did they do with the money they made? |
| :---: | :---: | :---: | :---: |
| 46-47 | Academics | Divider Page | Divider Page |
| 48-49 | Academics | Awards | Use social media campaign to gather images of students at- home-learning setup |
| 50-51 | Academics | Community | Use social media campaign to gather images of students active in the community (community service, protest, etc) |
| 52-53 | Academics | Life Skills | First day of school outfit. Compare in-person to virtual - de- pending on school's plan. |
| 54-55 | Academics | Home Economics | What happened in school while students learned from home (managing virtual learning behind the scenes, in-school events, teacher visits, etc) |
| 56-57 | Academics | Outdoor activities | Outdoor activities. Hiking, running, walking, trampolines -- what activities have students developed to cope with missing organized sports. |
| 58-59 | Academics | Science | Projects student complete either alone or in groups. How was this different? |
| 60-61 | Academics | Math | Full spread photo of a virtual classroom. Use pop up quotes to identify common elements and facts along with student quotes. |
| 62-63 | Academics | Assemblies | Favorite techniques teachers use to engage students online. Why did they work? Student and faculty quotes. |
| 64-65 | Sports | Divider Page | Divider Page |
| 66-67 | Sports | Soccer | Use social media campaign to gather images of students personal interest activities (running, climbing, weights, etc) |
| 68-69 | Sports | Soccer | How'organized sports' athletes kept in shape or kept playing the games they love |
| 70-71 | Sports | Volleyball | Cover COVID prevention measures to conduct those sports that can operate |
| 72-73 | Sports | Volleyball | Cover some classic sports memories from last year? |
| 74-75 | Sports | Track | Coaches Perspective - what challenges is the staff facing with missed sports? Is equipment still being used? |
| 76-77 | Sports | Hockey | Discuss school game day traditions - what do students do to prepare for watching the big game? |
| 78-79 | Sports | Basket Ball | Unique pre-game meals - what do your athletes eat before going out to play? |


| 80-81 | Sports | Basket Ball | Professional Athlete Inspiration - Do you have students who want to play in college? What are their goals? |
| :---: | :---: | :---: | :---: |
| 82-83 | Sports | Football | Pump-Up Playlists - what do your students listen to while working out? |
| 84-85 | Sports | Football | Mascot Profile - Do you have a school mascot? Do they have a backstory? |
| 86-87 | Sports | Badminton | Favorite professional teams - do your students root for the underdog? Does anyone have their room painted their favorite team's colours? |
| 88-89 | Clubs | Divider Page | Divider Page |
| 90-91 | Clubs | Student Council | How are students organizing themselves this year? Are there facebook pages, Instagram Profiles? How are they keeping in contact with one another? |
| 92-93 | Clubs | Spirit week | Masks -- school spirit, favorite, personality defining. Cover styles. Note the guidelines given to students on the wearing. Did anyone make masks? |
| 94-95 | Clubs | Spirit week | T-shirts offer students off-campus identity. Find a clever way to showcase all the T-shirts for sports, school and clubs/organi- zations. |
| 96-97 | Clubs | Clubs | Booster club and PTA support for the school and how it im-pacts students. |
| 98-99 | Clubs | Clubs | Discussion with student leaders. Ask questions of all, design a chart or quote collection about how Corona virus affects their organizations, challenges, opportunities. |
| 100-101 | People | Divider Page | Divider Page |
| 102-103 | People | Senior Pages | Formal portraits if available, selfies if not |
| 104-105 | People | Senior Pages | Formal portraits if available, selfies if not |
| 106-107 | People | Senior Pages | Formal portraits if available, selfies if not |
| 108-109 | People | Ads | Ads |
| 110-111 | People | Ads | Ads |
| 112-113 | People | Ads | Ads |
| 114-115 | People | Ads | Ads |
| 116-117 | People | Ads | Ads |


| $118-119$ | People | Ads | Ads |
| :--- | :--- | :--- | :--- |
| $120-121$ | People | Ads | Ads |
| $122-123$ | Theme Page | Clubs index | Extra-Curricular Index |
| $124-125$ | Theme Page | Index | Index |
| $126-127$ | Theme Page | Index | Index |
| 128 | Theme Page | Parting page | Parting page |

## CHRONOLOGICAL PAGE LADDER

Another option for organizing your yearbook, and one we highly recommend this year, is a chronological book. This sets your book up to begin in September, and end with Graduation, ensuring you won't have empty page spaces you're unsure what to do with in the middle of your book. we have a sample chronological page ladder below

| PAGES | SECTION | CONTENT/SPREAD TOPIC |
| :--- | :--- | :--- |
| 001 | theme | title page |
| $002-003$ | theme | opening |
| $004-005$ | theme | opening/table of contents if not on endsheets |
| $006-007$ | division | The School Year |
| $008-009$ | student life | Summer: include timeline of when school was supposed to start, when <br> it actually did. Get quotes of opinions, how was the decision made. <br> Maybe mention NEOWISE and the rocket launch. Detail other major <br> events of the summer and their impact on students. Include local <br> events. |
| $010-011$ | sports | Athletic conditioning: cover how teams keep members in shape and <br> learning the plays. Don't forget band, cheer and dance. |
| $012-013$ | academics | Ice breakers for the first week of school. Alert photographers to have <br> cameras ready. Ask teachers what they will do to plan coverage. |
| $014-015$ | student life | First day of school outfit. Compare in-person to virtual - depending on <br> school's plan. |
| $016-017$ | student life | Masks - school spirit, favorite, personality defining. Cover styles. Note <br> the guidelines given to students on the wearing. Did anyone make <br> masks? |
| $018-019$ | student life | Corona virus testing -- local locations, how it's done. Quotes from <br> students who have done one. |
| $020-021$ | academics, clubs/ <br> organiza- tions | How are students keeping track of virtual/in-person classes and <br> assignments? Compare Google calendar to a print day planner. Lots of <br> quote opportunities. |


| 022-023 | student life | How do students handle stress? |
| :---: | :---: | :---: |
| 024-025 | clubs/organizations | Yard signs to identify school affiliation and organization participation |
| 026-027 | student life | Shortages and substitutions - how do students deal with items in short supply? Think toilet paper. Add price of gasoline and how it has dropped. |
| 028-029 | sports | State of the sports schedules. How does this affect players/coaches? Include timeline of changes or reinstatements. |
| 030-031 | clubs/organizations | Discussion with student leaders. Ask questions of all, design a chart or quote collection about how Corona virus affects their organizations, challenges, opportunities. |
| 032-033 | academics | What's behind the teacher? Virtual learning invites students into private homes. Fun quizzes and cut-outs of items. |
| 034-035 | student life | Now, What's behind the student? Where do students choose to do online work or homework if face-to-face. |
| 036-037 | sports | Additional coverage of sport teams activities to stay fit waiting for seasons to start. (If seasons start, choose another topic for this spread.) |
| 038-039 | student life | Celebrating birthdays during a pandemic. Parades, social distancing parties |
| 040-041 | student life | Election coverage for US students. Cover student volunteers. Track major events in a timeline. Cover multiple sides with guest opinion pieces. Polls. Quote collections. |
| 042-043 | academics | Favorite techniques teachers use to engage students online. Why did they work? Student and faculty quotes. |
| 044-045 | student life | Show how the holidays were celebrated differently. |
| 046-047 | student life | 2020 in review. Definitely a year to remember. |
| 048-049 | academics | Projects student complete either alone or in groups. How was this different? |
| 050-051 | clubs/organizations | Booster club and PTA support for the school and how it impacts students. |
| 052-053 | academic | Full spread photo of a virtual classroom. Use pop up quotes to identify common elements and facts along with student quotes. |
| 054-055 | student life | Ask students to define their lives during a pandemic in three or six words. The possibilities are endless. Design with beautiful typography when photos are limited. Pose the question on social media. |
| 056-057 | academics | Required reading. Cutouts of the books and student takes on the books. Avoid the complainers. Include why it was assigned and what course it was for. |
| 058-059 | clubs/organizations | T-shirts offer students off-campus identity. Find a clever way to showcase all the T-shirts for sports, school and clubs/organizations. |


| 060-061 | student life | What's in. What's out. Include clothing, sayings, apps, phones... |
| :---: | :---: | :---: |
| 062-063 | academics | Comfort items for online learning. What do students have around their computers while doing online learning. |
| 064-065 | student life | Streaming content. Which series are binge-worthy? Preferred platforms? Watch parties? |
| 066-067 | sports | Outdoor activities. Hiking, running, walking, trampolines -- what activities have students developed to cope with missing organized sports. |
| 068-069 | academics | Science experiments -- whether in school or virtually. |
| 070-071 | student life | The last thing that made you laugh. Collect quotes through social media and develop. Interview where necessary. |
| 072-073 | student life | Pets -- unusual pets, routines without school (think lots of walks, teaching tricks). How pets can disrupt while on camera. |
| 074-075 | academics | Where did students so for extra help on school work? How did they have to help with siblings? |
| 076-077 | student life | Video gaming. How did students connect online? Competitions? Favorite new games? High scores? |
| 078-079 | clubs/organizations | Service projects for a pandemic. Food collection and distribution, making masks to donate, picking up groceries for homebound people, etc. |
| 080-081 | student life | Entertainment. Did band/choir have an online concert? TikTok. James Bond and Top Gun movies release dates moved. Did students attend drive-in movies or concerts? |
| 082-083 | student life | Student jobs. How did the pandemic affect working conditions? Delivery driver stories. Baby-sitting. Survey students to find the kinds of jobs they had. What did they do with the money they made? |
| 084-085 | student life | Family activities. What kinds of things have students done as a family unit? Movie night, jigsaw puzzles, baking bread, board games, walks, etc. |
| 086-087 | academics | Online learning games teachers use, like Kahoot. Pros/cons. Favorites. Quotes about how it assisted in learning. Funny moments using the apps. |
| 088-089 | sports | Club sports for students who could not play school sports. Include tryouts, where they played, cost. |
| 090-091 | student life | Spring break - what did students do? |
| 092-093 | academics | Include student-created art and writing -- works produced during the school year in art and writing classes -- could be expanded to multiple spreads as needed. It could also be a special section on special paper for a signature. |
| 094-095 | student life | Graphically presented data from surveys about student opinions, accomplishments and demographics. Create a Google form for people to fill out. |


| $096-097$ | student life | Memes that define the school year. Cover ones specific to your school. |
| :---: | :--- | :--- |
| $098-099$ | student life | Senior memories. How was it different. How did seniors adapt? |
| $100-101$ | student life | Graduation plans -- how will it look. Invitations to what? Swag. |
| $102-103$ | Division page | People pages (portraits) |

